Student Name: Date:

Milestone Rubric Completed by: Circle the number for each field. On the Right side of form click on Fill & Sign, click me, Click on number, click three dots, click circle, adjust circle around the number

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| --- | --- | --- | --- | --- | --- | --- |
| **Graduate Learning**  **Outcome** |  | **Unsubstantiated/Developing (1-2)** |  | **Acceptable (3)** |  | **Proficient/Exceptional (4-5)** |
|  | 1  2 | Does not reflect understanding of subject matter and associated literature | 3 | Reflects understanding of subject matter and associated literature | 4  5 | Reflects mastery of subject matter and associated literature |
| **Knowledge:** an ability to apply knowledge | 1  2 | Demonstrates little understanding of theoretical concepts | 3 | Demonstrates understanding of theoretical concepts | 4  5 | Demonstrates superior understanding of theoretical concepts |
| of subject matter |  |  |  |  |  |  |
|  |  |  |  |  |  |
| within their field of study. | 1  2 | Limited evidence of comprehension | 3 | Some evidence of comprehension | 4  5 | Significant evidence of comprehension |
|  | 1  2 | Limited expansion upon previous research | 3 | Builds upon previous research | 4  5 | Greatly extends previous research |
|  | 1  2 | Presents reasonings incorrectly, incoherently, or faulty | 3 | Presents reasonings coherently and clearly | 4  5 | Presents reasonings in a superior manner |
| **Communication:** an ability to | 1  2 | Defines objectives are poorly | 3 | Defines objectives are clearly | 4  5 | Defines objectives thoroughly |
| communicate |  |  |  |  |  |  |
|  |  |  |  |  |  |
| effectively within their field of study. | 1  2 | Contains numerous grammatical and spelling errors | 3 | Contains some grammatical and spelling errors | 4  5 | Contains no grammatical or spelling errors |
|  | 1  2 | Organization is poor | 3 | Organization is logical | 4  5 | Organization is excellent |
| **Critical Thinking:** an | 1  2 | Demonstrates rudimentary problem solving skills | 3 | Demonstrates average problem solving skills | 4  5 | Demonstrates mature problem solving skills |
| ability to engage in  productive critical thinking within their | 1  2 | Demonstrates limited originality | 3 | Demonstrates adequate originality | 4  5 | Demonstrates significant originality |
|  |  |  |  |  |  |
| field of study. | 1  2 | Displays limited creativity and insight | 3 | Displays creativity and insight | 4  5 | Displays significant creativity and insight |
|  | 1  2 | Exhibits limited theoretical or applied significance | 3 | Exhibits reasonable theoretical or applied significance | 4  5 | Exhibits significant theoretical or applied significance |
| **Professional** | 1  2 | Presents limited publication potential | 3 | Presents reasonable publication potential | 4  5 | Presents significant publication potential |
| **Development:** an  ability to develop professionally within | 1  2 | Work is not presentation quality | 3 | Work is adequate for presentation | 4  5 | Work is presentation quality |
|  |  |  |  |  |  |
| their field of study. | 1  2 | Possesses inadequate awareness/training of ethical and responsible research | 3 | Possesses suitable awareness/training of ethical and responsible research | 4  5 | Possesses substantial awareness/training of ethical and responsible research |
|  | 1  2 | Documentation is poor | 3 | Documentation is adequate | 4  5 | Documentation is excellent |

Comments: